

children have rights which the community is bound to respect. They have the right, not only of having an opportunity of making the most of themselves, but that of being compelled to make the most of their opportunities. Neither of these ends can be obtained in the present state of affairs.

Another object to be secured, is that of giving more advanced pupils from the country an opportunity of here pursuing a more systematic course of school work. The benefit to the patrons of the schools may be more remote than in the former cases cited, but it is essentially the same. Most parents are too poor to send their children away, and some would rather leave than neglect the education of their children. All the extra expense the scheme would at present necessitate would be the salary of one teacher, or about \$400. In any case, it is a matter of only a year or two before the change will be an absolute necessity. There are now between sixty and seventy children under school age within the district, and in a comparatively short time these will be crowding into the ranks. A systematically organized school can not be established in a day. It must develop by natural growth. It would be better to establish a graded school now and give it a chance for rational development than to wait till one has to be established in a single day when a vastly increased number of pupils would make a rational classification difficult. It would be more reasonable to put in the extra teacher so much needed here, than to keep open some of the schools in the outlying districts. We understand that one was kept open last year at an expense of \$45 per month with an average of less than three pupils a day. Now, this is supremely ridiculous and a fraud on the tax payers.
